

Region 12 ESC  
 INDIVIDUAL GRADUATION COMMITTEE (IGC)  
 INITIAL REVIEW AND RECOMMENDATION FOR IGC

## PART A: Initial IGC

Student Name: \_\_\_\_\_ 9<sup>th</sup> Grade Start Date \_\_\_\_\_

1. Student Eligibility Requirements **(Must meet both criteria to be considered)**
  - a. Is this student at the end of the 11<sup>th</sup> grade year or in the 12<sup>th</sup> grade of the 2011-2012 cohort year or thereafter?    \_\_\_ No    \_\_\_ Yes
  - b. Has the student completed all course requirements?    \_\_\_ No    \_\_\_ Yes
  
2. Meeting Requirements
  - a. \_\_\_\_\_ Notification date \_\_\_\_ **(Attach letter sent)**
  - b. \_\_\_\_\_ Notice provided in: English \_\_\_\_\_ Spanish \_\_\_\_\_ Other \_\_\_\_\_
  - c. \_\_\_\_\_ Name of translator, if required: \_\_\_\_\_
  
3. Committee Members (bolded are required)

<b>Principal or Designee</b>	
Counselor	
<b>Certified EOC teacher of Course</b>	
<b>Certified EOC teacher of Course</b>	
<b>Dept chair</b>	
<b>Dept chair</b>	
<b>Parent or Parental Relation</b>	
Student	
Other	
Other	

4. EOC Information (**Attach CSR or other official documentation**)

Subject	First Attempt Score	Last known Attempt Score
English I		
Algebra I		
English II		
Biology		
US History		

5. Required Committee Considerations

Y= Yes, has been considered and meets district requirements for graduation  
 N= No has been considered or does not meet requirements.

N/A= Not assessed or did not apply

Y	N	N/A	Consideration												
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Recommendations of the teachers in the course where an EOC test was failed												
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Grades in each of the courses where an EOC test was failed												
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Scores on relevant failed EOC tests (including retests)												
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Student performance on additional academic requirements												
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Hours of remediation attended, including college preparatory courses (Chapter 39.025(b-2))												
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	School attendance rate ( <b>Attach attendance record from SIS</b> )												
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<table border="1" style="width: 100%;"> <thead> <tr> <th>TSI college readiness benchmarks set by the THECB*</th> <th>Score</th> <th>Score</th> </tr> </thead> <tbody> <tr> <td>SAT</td> <td></td> <td></td> </tr> <tr> <td>ACT</td> <td></td> <td></td> </tr> <tr> <td>TSIA cut scores</td> <td></td> <td></td> </tr> </tbody> </table>	TSI college readiness benchmarks set by the THECB*	Score	Score	SAT			ACT			TSIA cut scores		
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SAT															
ACT															
TSIA cut scores															
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Successful completion of a dual credit course in one of the four core subject areas: Course(s): ( <b>Attach College transcript</b> )												
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Successful completion of Pre-AP, AP, or IB program course in one of the four cores subject areas Course(s):												
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	An "Advanced High" composite rating on the most recent high school administration of TELPAS (if applicable)												
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	A score of 50 or better on a CLEP test Course(s):												

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<table border="1"> <tr> <td colspan="2">Scores on ACT, SAT, or ASVAB tests** (Attach official scores)</td> <td>Score</td> </tr> <tr> <td colspan="2">SAT</td> <td></td> </tr> <tr> <td colspan="2">ACT</td> <td></td> </tr> <tr> <td colspan="2">ASVAB</td> <td></td> </tr> </table>	Scores on ACT, SAT, or ASVAB tests** (Attach official scores)		Score	SAT			ACT			ASVAB		
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SAT															
ACT															
ASVAB															
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Completion of a sequence of CTE program courses required to attain an industry-recognized credential or certificate (Attach high school transcript) Certificate:												
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Overall preparedness for postsecondary success												
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Any other academic information that the school board requires IGCs to consider												
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Accommodations noted from SPED, 504, or RTI? If yes, please state below.												
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Additional Remediation for EOC subject 1												
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Additional Remediation for EOC subject 2												

EOC Subject	Accommodations

Remediation START DATE: \_\_\_\_\_

Remediation END DATE: \_\_\_\_\_

IGC Final Project/Portfolio START DATE: \_\_\_\_\_

IGC Final Project/Portfolio COMPLETION DATE: \_\_\_\_\_

## 6. Student Confirmation

I, \_\_\_\_\_ agree to and understand all of the requirements as set forth by the individual graduation committee.

- I understand that \*academic honesty is necessary for this process to be successful.
- All requirements must be completed by \_\_\_\_\_ (date)
- The project will be graded and turned in to the Individual Graduation Committee for final determination of fulfillment of graduation rules.

- IGC Projects should remain confidential at all times. This includes not discussing any aspects of the IGC project.

ACADEMIC DISHONESTY includes but not limited to:

- Plagiarism: The adoption or reproduction of original creations of another author (person, collective, organization, community, or other type of author, including anonymous authors) without due acknowledgment.
- Fabrication: The falsification of data, information, or citations in any formal academic exercise.
- Deception: Providing false information to an instructor concerning a formal academic exercise—*e.g.*, giving a false excuse for missing a deadline or falsely claiming to have submitted work.
- Cheating: Any attempt to obtain assistance in a formal academic exercise (including the use of cheat sheets).
- Bribery or paid services: Giving assignment answers or test answers for money.
- Sabotage: Acting to prevent others from completing their work. This includes cutting pages out of library books or willfully disrupting the experiments of others.
- Impersonation: assuming a student's identity with intent to provide an advantage for the student

*By signing my name, I understand the above definitions of academic dishonesty and that I will not give or receive unauthorized assistance during the IGC Project/Portfolio. I understand that academic dishonesty or giving/ receiving unauthorized assistance during the Project/Portfolio is cheating and will result in the invalidation of my IGC Project/Portfolio results.*

Signature of Student:

\_\_\_\_\_

Date: \_\_\_\_\_

Signature of Parent:

\_\_\_\_\_

Date: \_\_\_\_\_

\_\_\_\_\_ (Student and /or parent initials) I understand the above information

# Part B: FINAL IGC

Committee Recommended Additional Graduation Requirements per TEC §28.0258(f)

EOC Subject 1 \_\_\_\_\_

EOC Subject 2 \_\_\_\_\_

EOC Subject 1 Additional Remediation details

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EOC Subject 2 Additional Remediation details

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Demonstration of Subject Area Proficiency

Subject 1 \_\_\_\_\_ (Project/ Portfolio)

Subject 2 \_\_\_\_\_ (Project/ Portfolio)

Committee Confirmation

*My signature below indicates that I actively participated in the Individual Graduation Committee review of performance for*

\_\_\_\_\_ and \_\_\_\_\_ (if 2nd EOC applicable),  
*including the recommendation of additional graduation requirements.*

Signature below indicates the official Individual Graduation Committee vote that project / portfolio meets guidelines and indicates participating members vote on student's fulfillment of the IGC requirements. Students may only graduate via IGC if the vote is unanimous. IGC decision cannot be appealed according to law.

*Separate details may be provided on project/portfolio rubric or grading page.*

Title	Signature	vote
Principal or Designee		yes <input type="checkbox"/> no <input type="checkbox"/>
Counselor		yes <input type="checkbox"/> no <input type="checkbox"/>
Certified EOC teacher of Course		yes <input type="checkbox"/> no <input type="checkbox"/>
Certified EOC teacher of Course		yes <input type="checkbox"/> no <input type="checkbox"/>
Dept chair		yes <input type="checkbox"/> no <input type="checkbox"/>
Dept chair		yes <input type="checkbox"/> no <input type="checkbox"/>
Parent or Parental Relation		yes <input type="checkbox"/> no <input type="checkbox"/>
Student		yes <input type="checkbox"/> no <input type="checkbox"/>
Other		yes <input type="checkbox"/> no <input type="checkbox"/>
Other		yes <input type="checkbox"/> no <input type="checkbox"/>

Vote above indicates that student \_\_\_\_\_ Has met all requirements, received a unanimous vote from committee, and will graduate via Individual Graduation Committee.  
 \_\_\_\_\_ Has not met all requirements, did not receive a unanimous vote, and will not graduate via Individual Graduation Committee.

Notes regarding decision:

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Principal or Principal Designee's Signature

\_\_\_\_\_ Date \_\_\_\_\_